CURRICULUM VITAE

Personal Information

Name	:	Engin Ader
Date of birth	:	February 23rd, 1978
Correspondence Address	:	Boğaziçi Üniversitesi Kuzey Kampüs
		ETB Binası ETB-418 Bebek
		İstanbul Turkey
E-mail	:	ader@bogazici.edu.tr
Phone	:	+90 212 3596910

Educational Information

University of Nottingham	2004 – 2008	Ph.D. in Education (With a focus on mathematics education)
Boğaziçi University Secondary School Science And Mathematics Education	2000 - 2004	Master of Science (M.S.)
Boğaziçi University Mechanical Engineering	1995 - 1999	Undergraduate Degree (B.S.)

Professional Experience

April 2022 – ...	**Faculty Member, Associate Professor** Boğaziçi University, Department of Mathematics and Science Education
February 2017 – April 2022	**Faculty Member, Assistant Professor** Boğaziçi University, Department of Mathematics and Science Education
September 2016 – August 2017	**Visiting Professor,** Arizona State University, School for Engineering in Matter, Transport and Energy

August 2011 – February 2017	**Faculty Member, Assistant Professor**
	Boğaziçi University, Department of Primary Education
September 2001- August 2011	**Research Assistant**
	Boğaziçi University, Department of Primary Education

Dissertations

Ader, E. (2008), *An Ethnographic Study of Mathematics Teachers' Promotion of Metacognition from a Constructivist Perspective*. Doctoral Thesis, University of Nottingham.

Ader, N.E. (2004), *A Self-regulation Model to Explain Quantitative Achievement in a High-stakes Testing Situation.* Master Thesis, Boğaziçi University.

Publications

Refereed Journal Articles

Hickethier, F., Gröschner, A., Dehne, M., Ader, E., & Michalsky, T. (2025). How Useful is Virtual Reality? A Mixed-Method Study on Student Teachers' Perception. Frontiers in Education. *10*, Article 1635518. https://doi.org/10.3389/feduc.2025.1635518 (SCOPUS)

Ader, E., Paksoy, İ., Michalsky, T., Gröschner, A., Dehne, M., Jassin, Z., & Hickethier, F. (2025). Self-regulated learning in immersive virtual reality: A case study on a preservice teacher's behavior and perceptions. Computers in Human Behavior Reports. *20*, Article 100873. https://doi.org/10.1016/j.chbr.2025.100873 (SCOPUS)

Bas-Ader, S., Ader, E., & Taylan, R. D. (2025). Supporting prospective mathematics teachers in noticing students' proportional reasoning. *Journal of Mathematics Teacher Education, 28*(3), 681-711. https://doi.org/10.1007/s10857-024-09621-x (SSCI)

Cihangir, M., & Ader, E. (2024). Preservice mathematics teachers' promotion of self-regulation (PSRL) in time: A mixed methods study. *International Journal of Research in Education and Science (IJRES)*, *10*(2), 354-376. https://doi.org/10.46328/ijres.3373 (ERIC)

Börkan, B., Ader, E., İnceçam, B., Böyüksolak, A., Erktin, E., Polat Ertaş, G., & Arıkan, S. (2022). Mesleki gelişimde öğrenme topluluğu yaklaşımı: Fen ve matematik öğretmenleri için bir ölçme ve değerlendirme program. *Boğaziçi University Journal of Education, 39*(1), 393-421. http://dx.doi.org/10.52597/buje.1106934

Ader, E. (2020). Investigating elementary school teachers' development of mathematical task implementation quality. *Education and Science. 45*(203), 1-25. http://dx.doi.org/10.15390/EB.2020.8544 (SSCI)

Ader, E. (2019). What would you demand beyond mathematics? Teachers' promotion of students' self-regulated learning and metacognition. *ZDM Mathematics Education*. *51*(4), 613-624. https://doi.org/10.1007/s11858-019-01054-8 (SSCI)

Şeker, V., & Ader, E. (2018), A Study for Profiling Mathematics Teachers Regarding Factors Affecting Promotion of Students' Metacognition. *Boğaziçi University Journal of Education*, *35*(1), 51-70.

Acar, F., & Ader, E. (2017). Metacognition used by tutors during peer tutoring sessions in mathematics. *İlköğretim Online, 16*(3), 1185-1200. DOI:10.17051/ilkonline.2017.330250 (SCOPUS)

Adagideli, F. H., & Ader, E. (2017). Investigation of young children's metacognitive regulatory abilities in mathematical problem solving tasks. *Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, 18*(2), 193-211.

Adagideli, F. H., Saraç, S., & Ader, E. (2015). Assessing preschool teachers' practices to promote self-regulated learning. *International Electronic Journal of Elementary Education*. 7(3), 423-439. (SCOPUS)

Ader. E. (2013). A framework for understanding teachers' promotion of students' metacognition. *International Journal for Mathematics Teaching and Learning*. http://www.cimt.org.uk/journal/ader.pdf (ERIC)

Ader, E., & Erktin, E. (2010). Coping as self-regulation of anxiety: A model for math achievement in high-stakes tests. *Cognition, Brain, Behaviour*. *14*(4), 311-332. (ERIC)

Book Chapters

Adagideli, F. H. & Ader, E., (2014). Metacognitive Abilities of Young Children, In. Yaşar, M., Özgün O. & Galbraith J. (Eds.) Contemporary Perspectives and Research on Early Childhood Education (pp. 428-438). Newcastle upon Tyne, UK: Cambridge Scholar Publishing.

Ader, E., (2014). Akademik Özdüzenlemede Strateji Gelişimi (Strategy Development in Academic Self-regulation), In Sakız, G. (Ed.) Özdüzenleme: Öğrenmeden Öğretime Özdüzenleme Davranışlarının Gelişimi, Stratejiler ve Öneriler (pp. 54-80). İstanbul: Nobel Yayıncılık.

Adagideli, F. H. & Ader, E., (2014). Okul Öncesi Dönemde Üstbiliş ve Özdüzenleme: Değerlendirme, Öğretim ve Beceriler (Metacognition and Self-regulation at Early Childhood Level. In Sakız, G. (Ed.) Özdüzenleme: Öğrenmeden Öğretime Özdüzenleme Davranışlarının Gelişimi, Stratejiler ve Öneriler (Self-Regulation: Development of Self-regulation Behaviours, Strategies and Suggestions from Learning to Teaching) (pp. 129-153). İstanbul: Nobel Yayıncılık.

Ader, E., (2015). Programlardaki Veri Öğrenme Alanı İçeriklerine Bakış: Program Verilerinin Karşılaştırmalı İncelemesi (A Close Look of Data Content Area in Mathematics Programs: A Comparative Study of Program Data), In Özmantar, M. F., Öztürk, A. & Bay, E. (Eds.) Reform ve Değişim Bağlamında İlkokul Matematik Öğretim Programları (Primary School Mathematics Programs in a Context of reform and Change), (pp. 267-292), İstanbul: Pegem Yayıncılık.

Ader, E., (2018). Programlardaki Veri ve Olasılık Öğrenme Alanı İçeriklerine Karşılaştırmalı Bir Bakış (A Comparative Look at Data and Probability Content Area in Middle School Mathematics Programs), In Özmantar, M. F., Akkoç, H., Kuşdemir Kayıran, B. & Özyurt, M. (Eds.) Ortaokul Matematik Öğretim Programları: Tarihsel Bir İnceleme (A Historical Analysis of Middle School Mathematics Programs), (pp. 275-306), Ankara: Pegem Yayıncılık.

Books

Ader, E. & Şeker, V. (2017). BÜMED Meç Okulları Matematik Öğretimi Projesi: Dostum Matematik (BÜMED Meç Schools Mathematics Instruction Project Handbook). Merak Eden Çocuk Eğitim Kurumları A.Ş.

Published Conference Proceedings

Şeker, V. ve Ader, E. "A case study of a first-grade teacher's quality of implementation of mathematical tasks ", eds. Dooley, T. ve Gueudet, G., Proceedings of the10th Congress of European Research in Mathematics Education (CERME), Dublin City University, Ireland, 3161-3168. 2017.

Acar, F., Ader, E., Pesen, M., Yörük, G., Şeker, V., & Boyacı, H. S., "Matematik öğretmen adaylarının matematik görevlerini uygulama kaliteleri ve öğretmen bilgisi ile ilişkisi: Mikro öğretim durumu", 12th National Science and Mathematics Education Congress Book, Trabzon 2016.

Şeker, V. & Ader, E. A., Study for Profiling Mathematics Teachers Regarding Factors Affecting Promotion of Students' Metacognition, 9th Congress of European Research in Mathematics Education (CERME), Charles University in Prague, Faculty of Education and ERME, Prague, Czech Republic, 3129-3135. 2015.

Adagideli, F. H. & Ader, E., Okulöncesi eğitimde fen ve matematik etkinliklerinde üstbiliş ve öz-denetim becerilerinin incelenmesi, X. National Science and Mathematics Education Congress Book, Niğde 2012.

Ader, E. & Erktin, E., Development of the revised form of the Coping with Mathematics Scale, Procedia – Social and Behavioural Sciences, Vol 47. 974-980. 2012.

Ader, E., Özel, S., Adagideli, F., Aşık, M. & Tekin, Ş., Öğretmen-akademisyen işbirliğiyle ilköğretim matematik eğitiminde modelleme perspektifinin geliştirilmesinin nitel bir incelemesi, 20. National Educational Sciences Conference Proceedings, Burdur, 2010.

Ader, E., Matematik sınıflarında öğrencilerin bilişüstü becerilerinin geliştirilmesini etkileyen faktörler: Sınıflardan öğretim gözlemleri ve çıkarımlar, IX. National Science and Mathematics Education Congress Book, Izmir 2010.

Ader, E. & Erktin, E., Üniversite öğrenci seçme Sınavı fen ve matematik başarısında duyuşsal değişkenlerin rolü, VI. National Science and Mathematics Education Congress Book, Vol II.731-736. Ankara 2006.

Citations and H-index Info

Google Scholar: citations – 317 (excluding self-citations – 285); h-index 9

Web of Science: citations – 14 (excluding self-citations – 14); h-index 2

Presentations at International Conferences

Ader, E., Baş-Ader, S., & Taylan, R. D., "Supporting preservice teachers in noticing in students' proportional reasoning", 21st Biennial EARLI Conference for Research on Learning and Instruction, Graz, 2023.

Tennert, S., Glogger-Frey, I, Ader, E., Karlen, Y., & Hertel, S., "Non diagnostic cues detrimentally influence teachers' SRL judgments – An experimental study", 10th Biennial Meeting of the EARLI Special Interest Group 16: Metacognition, Heidelberg, 2024.

Karagözler, A., & Ader, E., "Preservice mathematics teachers' cue utilization and accuracy in judging students' understanding of rational numbers", 10th Biennial Meeting of the EARLI Special Interest Group 16: Metacognition, Heidelberg, 2024.

Ader, E., Groeschner, A., Michalsky, T., Paksoy, İ., Hickethier, F., Dehne, M., Azevedo, R., & Jassin, Z., "Preservice Teachers' Self-Regulated Learning in Immersive Virtual Environments: A Multimodal Study", 20th Biennial EARLI Conference for Research on Learning and Instruction, Thessaloniki, 2023.

Hickethier, F., Dehne, M., Michalsky, T., Ader, E., & Groeschner, A., "How do Student Teachers Perceive a Novel VR Environment for Students", 20th Biennial EARLI Conference for Research on Learning and Instruction, Thessaloniki, 2023.

Cihangir, M., & Ader, E., "Preservice Mathematics Teachers' Promotion of Self-Regulation (PSRL) in Time: A Mixed Method Study", 9th Biennial Meeting of the EARLI Special Interest Group 16: Metacognition (ONLINE), 2022.

Türe, K., & Ader, E., "Effects of Monitoring Exercises, Feedback, Incentives and Modeling on Students' Calibration", 19. Biennial EARLI Conference for Research on Learning and Instruction (ONLINE), Gothenburg, 2021.

Azevedo, R., Jarvela, S., Michalsky, T., Groschner, A., & Ader, E., "Research on Using Virtual Reality to Augment STEM Teachers' Promotion of Self-Regulation", 19. Biennial EARLI Conference for Research on Learning and Instruction (ONLINE), Gothenburg, 2021.

Ader, E., "Investigating Classroom Teachers' Development of mathematical Task Implementation Quality", 18. Biennial EARLI Conference for Research on Learning and Instruction, Aachen, 2019.

Ader, E. "What would you demand beyond mathematics? Investigating teachers' facilitation of student SRL", 8th Biennial Meeting of the EARLI Special Interest Group 16: Metacognition, Zurih, 2018.

Ader, E., "Preservice Math Teachers' Implementation of Tasks and Links with Mathematical Knowledge for Teaching", 17. Biennial EARLI Conference for Research on Learning and Instruction, Tampere, 2017.

Olgun, B. & Ader, E., "Preservice Teachers' Use of Representations and Visual-spatial Abilities in Problem Solving", 17. Biennial EARLI Conference for Research on Learning and Instruction, Tampere, 2017.

Şeker, V., & Ader, E., "A case study of a first-grade teacher's quality of implementation of mathematical tasks ", 10th Congress of European Research in Mathematics Education (CERME), Dublin, 2017.

Olgun, B., & Ader, E., "Preservice mathematics teachers' types of mathematical thinking: use of representations, visual-spatial abilities, and problem solving performances", 10th Congress of European Research in Mathematics Education (CERME), Dublin, 2017.

Adagideli, F. H., Saraç, S., Ader, E., & Peeters, J., "Scale Development for Assessing Preschool Teachers' Practices to Promote Self-Regulated Learning: A Cross-cultural Effort", 7. Biennial Meeting of EARLI (European Association for Research on Learning and Instruction) SIG 16 Metacognition, Nijmegen, 2016.

Ader, E., "Investigating Classroom Teachers' Development of Quality of Implementation of Mathematical Tasks", 13th International Congress on Mathematical Education (ICME), Hamburg, 2016.

Şeker, V., & Ader, E., "A Study for Profiling Mathematics Teachers Regarding Factors Affecting Promotion of Students' Metacognition", 9th Congress of European Research in Mathematics Education (CERME), Prague, 2015.

Adagideli, F. H., Saraç, S. & Ader, E., "Assessing Preschool Teachers' Practices to Promote Self-Regulated Learning", 6. Biennial Meeting of EARLI (European Association for Research on Learning and Instruction) SIG 16 Metacognition, Istanbul, 2014.

Şeker, V. & Ader, E., "The Development and Validation of a Scale Measuring Factors Affecting Mathematics Teachers' Promotion of Matacognition", 6. Biennial Meeting of EARLI (European Association for Research on Learning and Instruction) SIG 16 Metacognition, Istanbul, 2014.

Adagideli, F.H. & Ader, E., "Metacognitive Abilities of Young Children in Mathematics Activities", 37th Coference of the International group for the Psychology of Mathematics Education (PME), Kiel, 2013.

Ader, E. & Erktin, E., "The Role of Coping with Math Related Negative Emotions on Math Achievement of Middle School Students", 15. Biennial EARLI Conference for Research on Learning and Instruction, Munich, 2013.

Ader, E. & Erktin, E., "Development of the revised form of the Coping with Mathematics Scale", CY-ICER (Cyprus International Conference on Educational Research), Güzelyurt, 2012.

Ader, E., "An Ethnographic Study of Mathematics Teachers' Promotion of Metacognition from a Constructivist Perspective", 35th Coference of the International group for the Psychology of Mathematics Education (PME), Ankara, 2011.

Ader. E. & E. Erktin, "The Role of Math Anxiety and Coping as Self-regulation of Math Anxiety on Mathematics Achievement", 25th Int. STAR (Stress and Anxiety Research Society) Conference, Amsterdam, 2004.

Courses Taught

Undergraduate Courses Taught

PRED 354	Teaching Probability and Statistics for Primary Education
PRED 371	Teaching Mathematics I
PRED 372	Teaching Mathematics II
SCED 320	Teaching Methods in Science and Mathematics
SCED 372	Teaching Mathematics in Primary Education
PRED 460	Research Methods in Mathematics and Science Education
SCED 404	Research Methods in Mathematics and Science Education
SCED 432	Practice Teaching in Mathematics
SCED 416	Seminar on Practice Teaching in Mathematics
SCED 450	Practice Teaching in Mathematics and Science

Graduate Courses Taught

PRED 502	Qualitative Research Methods
PRED 570	Guided Reading in Primary Education: Investigating Teachers' Implementation of Mathematics Tasks
PRED 580	Special Topics in Primary Education: Models and Modeling Perspectives in Mathematics Education
PRED 690	Master's Thesis
LS 645	Self-Regulation in Learning
LS 650	Advanced Quantitative Methods in Learning Sciences
LS 670	Directed Readings in Learning Sciences
SCED 68D	Self-Regulation in Mathematics and Science Education
LS 790	PhD Thesis

Supervised M.A. & PhD Thesis

Erdoğan, N., High-school Students' Self-regulated Learning in a Virtual Reality Based Learning Environment, Unpublished Doctoral Dissertation, Boğaziçi University, 2024.

Güneş Uzun, A., Design of a Mathematics Learning Environment: Contribution of Metacognitive and Argumentation Practices on Problem Solving, Unpublished Doctoral Dissertation, Boğaziçi University, 2024.

Karagözler, A., Preservice mathematics teachers' cue utilization and accuracy in judging students' understanding of rational numbers, Unpublished Master's Thesis, Boğaziçi University, 2023.

Dalak, H., Mathematics Teachers' Self-Regulated Learning Behaviours in an Immersive Virtual Environment, Unpublished Master's Thesis, Boğaziçi University, 2022.

Türe, K., The Effect of Using Multiple Methods to Develop Metacognitive Calibration on 6th Grade Students' Calibration and Metacognitive Awareness, Unpublished Master's Thesis, Boğaziçi University, 2021.

Cihangir, M., Preservice Mathematics Teachers' Promotion of Self-Regulation in Time: A Mixed Method Study, Unpublished Master's Thesis, Boğaziçi University, 2021.

Çaksen, B., The Importance of Equal Sign Understanding in 4th and 5th Grades: A Mixed Method Study, Unpublished Master's Thesis, Boğaziçi University, 2020. (co-advising)

Boyacı, H. S., The Proportional Reasoning Ability of Preservice Mathematics Teachers: A Mixed Method Study, Unpublished Master's Thesis, Boğaziçi University, 2019.

Olgun, B., Preservice Mathematics Teachers Solving Word Problems: Visual-Spatial Abilities, Use of Representations, and Types of Mathematical Thinking. Unpublished Master's Thesis, Boğaziçi University, 2016.

Başol, B., The Relationship Among Metacognitive Knowledge, Matacognitive Calibration Accuracy and Mathematical Problem Solving Performance. Unpublished Master's Thesis, Boğaziçi University, 2015.

Erdik, E., A Comparative Analysis of Noticing of Mathematics Teachers with Varying Teaching Experience. Unpublished Master's Thesis, Boğaziçi University, 2014.

Şeker, V., A Study for Profiling Mathematics Teachers Regarding Factors Affecting Promotion of Students' Metacognition. Unpublished Master's Thesis, Boğaziçi University, 2014.

Erdoğan, N., Pre-Service Teachers' Technological Pedagogical Content Knowledge Development in a Computer-Assisted Mathematics Instruction Course. Unpublished Master's Thesis, Boğaziçi University, 2014.

Adagideli, F. H., Investigation of Young Children's Metacognitive and Self-Regulatory Abilities in Mathematics Activities. Unpublished Master's Thesis, Boğaziçi University, 2013.

Research Projects

Project Title: Project for Development of Mathematics K-12 Program for the Gifted
Funded by: MEB (Ministry of National Education)
Period: 2018-2019

Project Title: Investigating Classroom Teachers' Development of Quality of Implementation of Mathematical Tasks Through a Professional Development Program
Funded by: Boğaziçi University BAP (Scientific Research Projects)
Period: 2015-2018.

Project Title: STEM Teachers' Capacity to Teach Self-Regulated Learning: Effectiveness of Extended Reality
Funded by: EARLI (European Association for research on Learning and Instruction) Emerging Field Group research fund.
Period: 2020-2023

Project Title: Developing Pre-service Mathematics Teachers' Noticing of Students' Proportional Thinking
Funded by: İstanbul Aydın Üniversity Scientific Research Fund.
Period: 2021-2022

Project Title: Using multimodal data from immersive Virtual Reality (VR) environments for investigating perception and self-regulated learning
Funded by: Boğaziçi University BAP (Scientific Research Projects).
Period: 2021-2023

Project Title: SeReNe (Self-REgulation Network) Project Group 2—Diagnosing self-regulation in students: The use of diagnostic and nondiagnostic cues and preservice teachers' judgment accuracy across 3 countries
Funded by: DFG (German Science Foundation)
Period: 2021-2026

Project Title: Supporting Prospective Mathematics Teachers' Professional Noticing of Students' Proportional Reasoning Through Formative Feedback
Funded by: Boğaziçi University BAP (Scientific Research Projects).
Period: 2024-2026

Professional Services

Journals Refereed for

Learning and Individual Differences

IJEMST, International Journal of Education in Mathematics Science and Technology

Boğaziçi University Journal of Education

International Electronic Journal of Elementary Education

Journal of Mathematics Teacher education (JMTE)

Education and Science

ZDM Mathematics Education

MTL Mathematical Thinking and Learning

Associate Editorship

Education and Science (Index: SSCI) (July 2022-…)

Panel Board Memberships

Member for the advisory board for grant applications submitted to TÜBİTAK (The Scientific and Technological Research Council of Turkey)

Member for the advisory board for selection of Middle School Mathematics Textbooks, Turkish Ministry of National Education

Member of the Academic Committee appointed by the Turkish Ministry of National Education for preparing the K-12 Mathematics Curriculum for the Gifted (2018 – 2019).

Member of the Academic Committee appointed by the Turkish Ministry of National Education for preparing the 9-12 Mathematics Curriculum (2019 – 2023).

Academic Conferences & Meetings Organized

Chair of the Organizing Committee for the 6th Biennial Meeting of EARLI (European Association for Research on Learning and Instruction) SIG 16 Metacognition held at Boğaziçi University, Istanbul on the September 3rd – 6th, 2014.

Administrative Duties

Member of Faculty Committee, Faculty of Education, Boğaziçi University, February 2024 – ..

Vice Dean of Faculty of Education, Boğaziçi University, June 2015 – August 2016; September 2017 – September 2020.

Vice Chair of Department of Physical Education and Sports, Boğaziçi University, 2020 – 2021.

Coordinator for EARLI (European Association for Research in Learning and Instruction) Special Interest Group – SIG, 16 Metacognition, 2015 – 2019.

Chair of the Canteen Committee, Boğaziçi University, 2012 – 2015.

Member of Disciplinary Actions Central Committee, Boğaziçi University, 2015 – 2016.

Member of the Academic Foreign Affairs Committee, Boğaziçi University, 2015 – 2016; 2017 – 2020.

Member of the Student Exchange Committee, Boğaziçi University, 2015 – 2016; 2017 – 2020.

Member of the Scholarship Committee, Boğaziçi University, 2011 – 2015.

Professional Development Programs & Talks

Educational Consultancy for Darüşşafaka School for conducting school wide self-regulated learning projects, 2025 – ongoing.

Professional Development Workshop on Self-Regulated Learning at Darüşşafaka School, Sep 2nd, 2025.

Professional Development Workshop on Preparing Mathematics and Statistics Tasks for Classrooms at ALEV Schools, August 17th, 2023.

Professional Development Workshops on Developing Open Ended Test Items, Darüşşafaka Schools, April 2nd, 2022.

Mathematics Education Consultancy for Merak Eden Çocuk (MEÇ) Schools, 2014 – ongoing.

Talk in "Faculty Workshop: Online Teaching Experiences" organized by B.Ü. CeTeLe (Center for Teaching and Learning), Oct 21st, 2020.

Professional Development Workshops on Developing Open Ended Test Items, İstanbul Educational Assessment Center, April 30th, 2020.

Professional Development Workshop on Preparing Mathematics Questions at Mektebim Schools, Feb 19th, 2020.

Series of Professional Development Workshops on Preparing Mathematics Questions and Tasks with Teachers at SEV İstanbul Primary and Middle Schools, Oct 2019 – Jan 2020.

Professional Development Workshop with Mathematics Teachers at SEV Middle School İzmir, Aug 27th, 2019.

Professional Development Workshop with Mathematics Teachers at AÇI Middle School, Aug 7th-8th, 2018.

Professional Development Workshop with Mathematics Teachers at AÇI Middle School, Sep 12th, 2017.

Professional Development Workshop on Mathematics Teaching at MEF Primary School, Aug 22nd, 2013.

Professional Development Workshop on Mathematics Performance Tasks at BİLFEN Middle School, Aug 25th, 2011.

Awards

Outstanding Teaching Award 2017 given by the Boğaziçi University Foundation.